Snapshot – Grade 2 Social Studies

We Transform the World!
CATHOLIC SCHOOLS
THE ARCHDIOCESE OF GALVESTON-HOUSTON

Catholic Identity: Integration of Our Faith

2.1A   exhibit an affinity for the common good and shared humanity *
2.1B   discriminate between what is positive in the world with what needs to be transformed and what injustices need to be overcome *
2.1C   describe how history is a way to learn about what God does for humanity *
2.1D   explain how the Catholic Church, Catholic figures and saints impacted history *

Learning Process Standards

2.2 demonstrate how history helps us predict and plan for future events using prudence and wisdom gleaned from recognizing previous patterns of change, knowledge of past events, and a richer, more significant, view of personal experiences *

Tools to Know	Ways to Show
2.2A use valid primary and secondary sources 2.2B select and describe beautiful artifacts from different times and cultures *	2.2C analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions 2.2D organize, create, and interpret information 2.2E identify the historical context of an event

Then and Now

2.3 History. The student understands the concepts of time and chronology using various sources of information about the past and present. The student describes how history begins and ends in God and how history has a religious dimension. *

Applied Standards	Supporting Standards
2.3A create and interpret timelines for events in the past and present	2.3A.1 describe the order of events by using designations of time periods such as historical and present times 2.3A.2 identify several sources of information about a given period or event such as reference materials, biographies, newspapers, and electronic sources 2.3A.3 describe various evidence of the same time period using primary sources such as photographs, journals, and interviews

Maps and Communities

2.4	**Geography and Culture.** The student understands the locations and characteristics of places and regions in the community, state, and nation and how humans use and modify the physical environment. The student demonstrates respect for individual differences among students in the classroom and school community. *	
2.4A	interpret information on maps and globes using basic map elements such as title, orientation (north, south, east, west), and legend/map keys	2.4A.1 create maps to show places and routes within the home, school, and community 2.4A.2 identify major landforms and bodies of water, including each of the continents and each of the oceans, on maps and globes 2.4A.3 locate places of significance, including the local community, Texas, the state capital, the U.S. capital, major cities in Texas, the coast of Texas, Canada, Mexico, and the United States on maps and globes
2.4B	identify the characteristics of different communities, including urban, suburban, and rural, and how they affect activities and settlement patterns	2.4B.1 identify ways in which people have modified the physical environment such as building roads, clearing land for urban development and agricultural use, and drilling for oil and the positive and negative consequences of those modifications 2.4B.2 Identity the motivating values that have informed particular societies and how they correlate with Catholic teaching *

Our Government

2.5	**Government and Citizenship.** The student understands the purpose of governments and the roles of public officials.	
2.5A	identify functions of governments such as establishing order, providing security, and managing conflict	2.5A.1 identify governmental services in the community such as police and fire protection, libraries, schools, and parks and explain their value to the community 2.5A.2 describe how governments tax citizens to pay for services
2.5B	identify ways that public officials are selected, including election and appointment to office	2.5B.1 name and compare the roles of current public officials, including mayor, governor, and president 2.5B.2 identify how citizens participate in their own governance through staying informed of what public officials are doing, providing input to them, and volunteering to participate in government functions

Citizenship

2.5	**Government and Citizenship.** The student understands characteristics of good citizenship. The student identifies customs, symbols, and celebrations that represent American beliefs and principles that contribute to our national identity. The student examines how history can assist in the acquisition of values and virtues. *	
2.5C	create ways to actively practice good citizenship, including involvement in community service	2.5C.1 identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting 2.5C.2 identify other individuals who exemplify good citizenship
2.5D	identify selected symbols such as state and national birds and flowers and patriotic symbols such as the U.S. and Texas flags and Uncle Sam	2.5D.1 recite the Pledge of Allegiance to the United States Flag and the Pledge to the Texas Flag 2.5D.2 identify selected patriotic songs, including "The Star-Spangled Banner" and "America the Beautiful"

Using Money	
2.6 **Economics.** The student understands the value of work. The student understands the roles of producers and consumers in the production of goods and services. The student explains how beliefs about God, humanity, and material things affect behavior. *	
2.6A explain the choices people can make about earning, spending, and saving money	2.6A.1 explain how work provides income to purchase goods and services
2.6B distinguish between producing and consuming	2.6B.1 identify ways in which people are both producers and consumers 2.6B.2 examine the development of a product from a natural resource to a finished product